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Decision Making: *Employee Attitudes: Employee

Responsibility: *Employment Qualifications:

Interpersonal Competence: *Job Satisfaction: *Job Skills; Occupational Information; Occupational Surveys: Participant Characteristics: Performance Criteria: Problem Solving: *State Surveys: Tables

(Data): Work Attitudes

*Illinois IDENTIFIERS

ABSTRACT

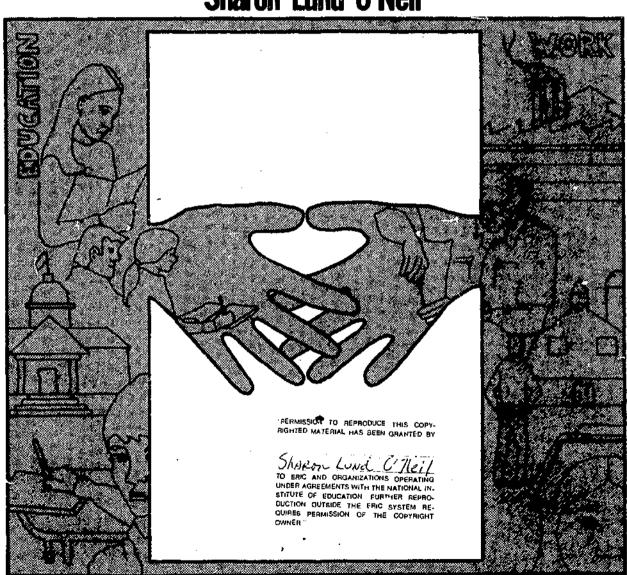
A research study summary based on a dissertation entitled "Worker Perceptions Of Skills Necessary For Survival in the world of Work" is presented. A list of 27 basic occupational survival skills was developed representing the following areas: interpersonal relations and communications; personal characteristics; decision making and problem solving; and job characteristics, health, and safety. A telephone survey instrument, utilizing these 27 basic survival skills plus job attitude and demographic questions, was pilot-tested and then used for interviewing 589 workers throughout the State of Illinois. Responses were grouped into nine occupational classifications and analyzed. The following skills appeared to be important for occupational survival regardless of occupational classification: being dependable, giving an honest day's work, knowing what is expected of you, maintaining good health, and managing time and materials efficiently. Priority differences in the types of survival skills needed in specific occupations are also examined. Most workers indicated salary, security, or work satisfaction as reasons for keeping a job. Interpersonal relations was most often cited as a job aspect that was disliked. Tables indicating response by occupational classification and by occupational survival skill are presented. (LH)

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Occupational Survival Skills IMPLICATIONS FOR JOB MAINTENANCE AND MOBILITY

a research study summary by Sharon Lund O'Neil



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"OCCUPATIONAL SURVIVAL SKILLS" IMPLICATIONS FOR JOB MAINTENANCE AND MOBILITY

A Research Study Summary by SHARON LUND O'NEIL*

The present research study was conducted to identify occupational survival skills—the basic knowledges, traits and competencies necessary for an individual to possess in order to maintain a job. Occupational survival skills should permit workers not only to successfully maintain their chosen occupations, but also to move from occupation to occupation with a minimum of retraining.

A tentative listing of over 500 occupational survival skills was identified through the following procedures: an extensive review of related literature; interviews with a variety of workers; consultations with man-power personnel, research authorities, vocational and technical research and development personnel at the state level, vocational educators and others; and, input from numerous students, university faculty and staff and other workers. More than 300 persons, including a panel of education experts who validated the survey instrument, reduced this list of over 500 skills to 27 basic occupational survival skills. These skills appeared to



^{*}This summary was based on a dissertation entitled, WORKER PERCEPTIONS OF SKILLS NECESSARY FOR SURVIVAL IN THE WORLD OF WORK (May, 1976) by Sharon Lund O'Neil, Department of Vocational and Technical Education, University of Illinois, Urbana-Champaign, Illinois, 61801. This study was the primary investigation of the Occupational Survival Skills Project directed by and funded to Dr. Robert E. Nelson, Chairperson, Division of Business Education, University of Illinois, by a grant appropriated from the Division of Vocational and Technical Education, State of Illinois, Springfield, Illinois (1974-75).

be representative of the following areas: a) interpersonal relations and communications, b) personal characteristics, c) decision making and problem solving and d) job characteristics, health and safety.

A telephone survey instrument was developed with 41 items—the 27 occupational survival skill statements to be rated by respondents as to importance in keeping their jobs, 3 open—ended questions concerning respondents' attitudes toward their jobs and 11 questions relating to demographic data. A pilot test was conducted to a) refine the survey instrument, b) estimate the percentage of response and c) identify objectives for interviewer training sessions. Fifteen persons were trained to conduct the telephone survey; and, within a two-week period, 589 telephone interviews were completed.

The 589 workers interviewed were grouped according to occupations into the 9 occupational classifications used by the State of Illinois, Bureau of the Budget (an adaptation of the U.S. Bureau of the Census classification system). Frequencies and standard scores were obtained. Discriminant analysis was used in determining differences of the variables within and among the nine occupational classifications.

Each of the 27 occupational survival skills rated by respondents in each of the 9 occupational groups can be considered to have some degree of importance for occupational survival. Priority differences, however, were found in the types of survival skills needed by persons in specific occupational groups. The following skills appeared to be extremely important for occupational survival regardless of occupational classification:

1) being dependable, 2) giving an honest day's work, 3) knowing what is expected of you, 4) maintaining good health and 5) managing time and materials



efficiently. Aside from these five extremely important skills, twelve additional skills were identified by the total sample (regardless of occupational classification) as being important for occupational survival:

1) getting along with people with a variety of personalities, 2) working as a team member, 3) understanding written information, 4) having basic writing skills, 5) knowing your own abilities, strengths and weaknesses,
6) being loyal to the organization for which you work, 7) making independent decisions, 8) using initiative and imagination, 9) locating information, materials or equipment, 10) working without close supervision, 11) working under tension or pressure and 12) adjusting to various work situations.

The remaining ten skills were found to be characteristic of one or some combination of the nine occupational classifications.

White collar workers indicated neatness and cleanliness in appearance as well as speaking skills as especially important skills for maintaining a job. Blue collar workers considered a) following safety regulations, b) knowing how to use job materials, machines or tools and c) being punctual as extremely important skills for their occupational survival.

Managerial groups indicated that having some type of specialized training and organizing work activities of other people were the most important skills in keeping their jobs. Non-management persons, or subordinates, indicated that following instructions was their most important occupational survival skill.

Workers in the services occupational classification indicated that their most important survival skills were a) being neat and clean in appearance, b) having some type of specialized training and c) following safety regulations. The very small group of farmers and farm workers indicated



that having basic math skills and knowing about the operating procedures of their businesses were their most important job maintenance skills.

Of the 589 total respondents in the study, most workers indicated that they kept their jobs because of salary, security or work satisfaction. No one primary reason was given for disliking their jobs. Interpersonal relations, however, was the reason cited most often by workers who did find an aspect of their jobs they disliked. The majority of respondents who had held previous jobs indicated that some important personal reason was the primary factor as to why they left their last jobs.

Based on the results of the present study, curriculum materials will be developed which will assist in preparing workers for successful job maintenance. The implications of job survival skill training may provide workers with more freedom of occupational mobility whereby they may obtain greater satisfaction and a higher sense of achievement from their jobs.



Responses by Occupational Classification and the Total Work Force in Illinois*

Group Number	Occupational Classification	Number of Respondents	Percent of Total Sample	
1	Professional, Technical, Kindred	. 108	18.34	14.53
2	Managers, Officials, Proprietors	64	10.87	8.23
3	Sales Workers	46	7.81	7.71
4	Clerical Workers	148	25.13	20.09
5	Craftsmen, Foremen, Kindred	74	12.56	13.84
6	Operatives .	70	11.88	16.79
7	Service Workers	52	3.83	12.90
8	Laborers, except Farm	17	2.88	3.86
9	Farmers and Farm Workers	10	1.70	2.05
Total		5 89	100.00	100.00

^{*1970} Census (State of Illinois, Bureau of the Budget, 1974).



Total Responses for 27 Occupational Survival Skills

	Number and Percent of Total Respondents					
Occupational Committee Chill	VERY		SOMEWHAT	NOT	DOES	
Occupational Survival Skill	IMPORTANT	IMPORTANT		IMPORTANT	NOT APPLY	
	No. %	No. %	No. %	No. %	No. %	
X_1 be punctual	312 52.97	159 27.00	65 11.04	28 4.75	25 4.24	
X_2 be dependable		87 14.77	10 1.70	4 .68	3 .51	
X3 get along with people with a variety of			_+			
personalities	340 57.72	141 23.94	67 11.38	33 5.60	8 1.36	
X4 work as a team member	291 49,40	157 26.66	54 9.17	57 9.68	30 5.09	
X5 organize work activites of other people	174 29.54	114 19.36	82 13.92	90 15.28	129 21.90	
X ₆ understand written information	363 61.63	143 24.28	34 5.77	31 5.26	18 3.06	
X7 have basic writing skills	220 37.35	157 26.66	92 15.62	86 14.60	34 5.77	
X8 have basic speaking skills	252 42.78	171 29.03	83 14.09	66 11.21	17 2.89	
X ₉ be neat and clean in appearance	267 45.33	154 26.15	80 13.58	65 11.04	23 3.90	
X ₁₀ maintain good health	296 50.25	210 35.65	61 10.36	15 2.55	7 1.19	
X11 know your own abilities, strengths and weaknesses	296 50.25	215 36.50	53 9.00	17 2.89	8 1.36	
X ₁₂ give an honest day's work	336 57.04	198 33.62	37 6.28	13 2.21	5 .85	
, X_{13} be loyal to the organization for which you work .	286 48.56	168 28.52	77 13.07	34 5.77	24 4.08	
X ₁₄ make independent decisions	248 42.10	199 33.79	64 10.87	55 9.34	23 3.90	
X ₁₅ use initiative and imagination	248 42.10	199 33.79	65 11.04	54 9.17	23 3.90	
X16 know what is expected of you	301 51.10	235 39.90	38 6.45	10 1.70	5 •85	
X ₁₇ have basic arithmetic skills	254 43.13	128 21.73	95 16.13	79 13.41	33 5.60	
X ₁₈ know how to use job materials, machines or tools.	282 47.88	138 23.43	64 10.87	56 9.50	49 8.32	
X ₁₉ locate information, materials or equipment	276 46.86	187 31.75	55 9.34	39 6.62	32 5.43	
X20 have some type of specialized training	244 41.43	159 27.00	70 11.88	93 15.79	23 3.90	
X21 have a basic knowledge of your organization's				•		
operating procedures	239 40.58	190 32.26	76 12.90	63 10.69	21 3.57	
X ₂₂ follow instructions	342 58.06	183 31.07	28 4.75	15 2.55	21 3.57	
X23 work without close supervision	306 51.95	180 30.56	34 5.77	45 7.64	24 4.08	
X ₂₄ work under tension or pressure	287 48.73	153 25.97	57 9.68	65 11.04	27 4.58	
X ₂₅ adjust to various work situations	284 48.22	207 35.14	51 8.66	24 4.08	23 3.90	
X ₂₆ manage time and materials efficiently	314 53.31	203 34.46	39 6.62	24 4.08	9 1.53	
X ₂₇ follow safety regulations	285 48.39	134 22.75	63 10 .6 9	42 7.13	65 11.04	

